

# USHER: Improving Data Quality with Dynamic Forms

Kuang Chen <sup>#1</sup>, Harr Chen <sup>\*2</sup>, Neil Conway <sup>#3</sup>, Joseph M. Hellerstein <sup>#4</sup>, Tapan S. Parikh <sup>+5</sup>

*#Department of Electrical Engineering and Computer Science, University of California, Berkeley  
2599 Hearst Ave, Berkeley, CA 94720 USA*

*<sup>1</sup>kuangc@cs.berkeley.edu*

*<sup>3</sup>nrc@cs.berkeley.edu*

*<sup>4</sup>hellerstein@cs.berkeley.edu*

*\*Computer Science and Artificial Intelligence Laboratory, Massachusetts Institute of Technology  
32 Vassar St, Cambridge, MA 02139 USA*

*<sup>2</sup>harr@csail.mit.edu*

*+School of Information, University of California, Berkeley  
102 South Hall, Berkeley, CA 94720 USA*

*<sup>5</sup>parikh@ischool.berkeley.edu*

**Abstract**—Data quality is a critical problem in modern databases. Data entry forms present the first and arguably best opportunity for detecting and mitigating errors, but there has been little research into automatic methods for improving data quality at entry time. In this paper, we propose USHER, an end-to-end system for form design, entry, and data quality assurance. Using previous form submissions, USHER learns a probabilistic model over the questions of the form. USHER then applies this model at every step of the data entry process to improve data quality. Before entry, it induces a form layout that captures the most important data values of a form instance as quickly as possible. During entry, it dynamically adapts the form to the values being entered, and enables real-time feedback to guide the data enterer toward their intended values. After entry, it re-asks questions that it deems likely to have been entered incorrectly. We evaluate all three components of USHER using two real-world data sets. Our results demonstrate that each component has the potential to improve data quality considerably, at a reduced cost when compared to current practice.

## I. INTRODUCTION

Organizations and individuals routinely make important decisions based on inaccurate data stored in supposedly authoritative databases. Data errors in some domains, such as medicine, may have particularly severe consequences. These errors can arise at a variety of points in the lifecycle of data, from data entry, through storage, integration and cleaning to analysis and decision-making [1]. While each step presents an opportunity to address data quality, entry-time offers the earliest opportunity to catch and correct errors. The database community has focused on *data cleaning* once data has been collected into a database, and has paid relatively little attention to data quality at collection time [1], [2]. Current best practices for quality during data entry come from the field of survey methodology, which offers principles that include manual question orderings and input constraints, and double entry of paper forms [3]. Although this has long been the de facto quality assurance standard in data collection and transformation, we believe this area is ripe for reconsideration.

For both paper forms and direct electronic entry, we posit that a data-driven and more computationally sophisticated approach can significantly outperform these decades-old static methods in both accuracy and efficiency of data entry.

The problem of data quality is magnified in low-resource data collection settings. Recently, the World Health Organization likened the lack of quality health information in developing regions to a “gathering storm,” saying, “[to] make people count, we first need to be able to count.” [4]. Indeed, many health organizations, particularly those operating with limited resources in developing regions, struggle with collecting high-quality data. Why is data collection so challenging? First, many organizations lack expertise in paper and electronic form design and rely on ad hoc mapping of required data fields to data entry widgets by intuition [5], [6]. Second, in the paper form transcription process, double entry is too costly and takes too long — we witnessed an HIV/AIDS program running clinical care on paper forms while researchers and funders receive the output of clean, double-entered digital data much later. Finally, even organizations in developing regions are beginning to use mobile devices like smartphones for data collection, with community health workers doing direct digital data entry in remote locations. Electronic data entry devices offer different affordances than those of paper, displacing the role of traditional form design and double entry [5]. We often saw that there were no data quality checks at all in these cases; Patnaik et al. found mobile data entry quality to be ten times worse than dictation to a human operator [7].

To address this spectrum of data quality challenges, we have developed USHER, an end-to-end system that can improve data quality and efficiency at the point of entry by learning *probabilistic models* from existing data, which stochastically relate the questions of a data entry form. These models form a principled foundation on which we develop information-theoretic algorithms for form design, dynamic form adaptation during entry, and question verification after entry:

- 1) Since form layout is often ad hoc, USHER optimizes any flexibility for question *ordering* according to a probabilistic objective function that aims to maximize the information content of form answers as early as possible — we call this the *greedy information gain* principle.
- 2) During entry, the model’s probability estimates are used to dynamically reorder questions, again to maximize information gain according to the same principle. This is appropriate in scenarios where the form is presented one question at a time, or in small batches.
- 3) After the submission of a complete form instance, the model is consulted to predict which responses may be erroneous, so as to *re-ask* those questions in order to verify their correctness — we call this the *contextualized error likelihood* principle. This focused re-asking approximates the benefits of double entry at a fraction of the cost.

In addition, USHER’s approach provides a framework for reasoning about and organizing feedback mechanisms for the data-entry user interface. During data entry, USHER can predict the likelihood of unanswered fields given entered answers. Using these probabilities, and following the intuition that multivariate outliers are values warranting reexamination by the data entry worker, USHER can guide the user with much more specific and context-aware feedback. In Section VIII, we offer initial thoughts on design patterns for USHER-inspired data entry interfaces.

The contributions of this paper are fourfold:

- 1) We describe our designs for two probabilistic models for an arbitrary data entry form that model both question ordering and error likelihood.
- 2) We describe how USHER uses these models to provide three forms of guidance: static form design, dynamic question ordering, and re-asking.
- 3) We present experiments showing that USHER has the potential to improve data quality at reduced cost. We study two representative data sets: direct electronic entry of survey results about political opinion, and transcription of paper-based patient intake forms from an HIV/AIDS clinic in Tanzania.
- 4) Extending our ideas on form dynamics, we propose new user interface principles for designing contextualized, intuitive feedback about the likelihood of data as it is entered. This provides a foundation for incorporating data cleaning visualizations directly into the entry process.

## II. RELATED WORK

Our work builds upon several areas of related work. We provide an overview in this section.

### A. Data Cleaning

In the database literature, data quality has typically been addressed under the rubric of *data cleaning* [1], [2]. Our work connects most directly to data cleaning via multivariate outlier detection; it is based in part on interface ideas first proposed by

Hellerstein [8]. By the time such retrospective data cleaning is done, the physical source of the data is typically unavailable — thus, errors often become too difficult or time-consuming to be rectified. USHER addresses this issue by applying statistical data quality insights at the time of data entry. Thus, it can catch errors when they are made, and when ground-truth values may still be available for verification.

### B. User Interfaces

Past research on improving data entry is mostly focused on adapting the data entry interface for user efficiency improvements. Several such projects have used learning techniques to automatically fill or predict a top-k set of likely values [9], [10], [11], [12], [13], [14], [15]. For example, Ali and Meeks [9] predicted values for combo-boxes in web forms and measured improvements in the speed of entry; Ecopod [15] generated type-ahead suggestions that were improved by geographic information; Hermens et al. [10] automatically filled leave-of-absence forms using decision trees and measured predictive accuracy and time savings. In these approaches, learning techniques are used to predict form values based on past data, and each measures the time savings of particular data entry mechanisms and/or the proportion of values their model was able to correctly predict. USHER’s focus is on improving data quality, and its probabilistic formalism is based on learning relationships within the underlying data that guide the user towards more correct entries. In addition to predicting question values, we develop and exploit probabilistic models of user error, and target a broader set of interface adaptations for improving data quality, including question reordering and re-asking, and widget customizations that provide feedback to the user based on the likelihood of their entries. Some of the enhancements we make for data quality could also be applied to improve the speed of entry.

### C. Clinical Trials

Data quality assurance is a prominent topic in the science of clinical trials, where the practice of double entry has been questioned and dissected, but nonetheless remains the gold standard [16], [17]. In particular, Kleinman takes a probabilistic approach toward choosing which forms to re-enter based on the individual performance of data entry staff [18]. This *cross-form* validation has the same goal as our approach of reducing the need for complete double entry, but does so at a much coarser level of granularity. It requires historical performance records for each data entry worker, and does not offer dynamic reconfirmation of individual questions. In contrast, USHER’s *cross-question* validation adapts to the actual data being entered in light of previous form submissions, and allows for a principled assessment of the tradeoff between cost (of reconfirming more questions) versus quality (as predicted by the probabilistic model).

### D. Survey Design

The survey design literature includes extensive work on proper form design for high data quality [3], [19]. This

literature advocates the use of manually specified *constraints* on response values. These constraints may be univariate (e.g., a maximum value for an *age* question) or multivariate (e.g., disallowing *gender* to be *male* and *pregnant* to be *yes*). Some constraints may also be “soft,” and only serve as warnings regarding unlikely combinations (e.g., *age* being 60 and *pregnant* being *yes*).

The manual specification of such constraints requires a domain expert, which can be prohibitive in many scenarios. By relying on prior data, USHER learns to automatically infer many of these same constraints without requiring their explicit specification. When these constraints are violated during entry, USHER can then flag the relevant questions, or target them for re-asking.

However, USHER does not preclude the manual specification of constraints. This is critical, because previous research into the psychological phenomena of survey filling has yielded common constraints not inherently learnable from prior data [3]. This work provides heuristics such as “groups of topically related questions should often be placed together,” and “questions about race should appear at the end of a survey.” USHER complements these human-specified constraints, accommodating them while leveraging any remaining flexibility to optimize question ordering in a data-driven manner.

### III. SYSTEM

#### A. A Data-driven Approach

USHER builds a probabilistic model for an arbitrary data entry form in two steps: first, by learning the relationships between form questions via structure learning; and second, by estimating the parameters of a Bayesian network, which then allows us to generate predictions and error probabilities for the form.

After the model is built, USHER uses it to automatically *order* a form’s questions for *greedy information gain*. Section V describes both static and dynamic algorithms, which employ criteria based on the magnitude of statistical information gain that is expected in answering a question, given the answers that have been provided so far. This is a key idea in our approach. By front-loading predictive potential, we increase the models’ capacity in several ways. First, from an information theoretic perspective, we improve our ability to do multivariate prediction and outlier detection for subsequent questions. As we discuss in more detail in Section VIII, the predictive ability can be applied by parameterizing data entry widgets (type-ahead suggestions, default values), assessing answers (outlier flags), and performing in-flight cross-validation (survey design parlance for re-asking of questions). Second, from a psychological perspective, front-loading information gain also addresses the human issues of user fatigue and limited attention span, which can result in increasing error rates over time, and unanswered questions at the end of the form.

Our approach is driven by the same intuition underlying the practice of *curbstoning*, which was related to us in discussion with survey design experts [6]. Curbstoning is a way in which an unscrupulous door-to-door surveyor shirks work: he or she

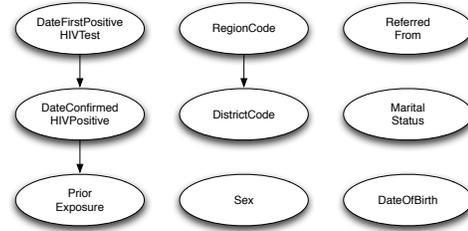


Fig. 1. Bayesian network for the *patient* dataset, showing probabilistic relationships between form questions.

asks an interviewee only a few *important* questions, and then uses those responses to complete the remainder of a form while sitting on the curb outside the home. The constructive insight here is that a well-chosen subset of questions can often enable an experienced agent to intuitively predict the remaining answers. USHER’s question ordering algorithms formalize this intuition via the principle of greedy information gain, and use them (scrupulously) to improve data entry.

USHER’s learning algorithm relies on training data. In practice, a data entry backlog can serve as this training set. In the absence of sufficient training data, USHER can bootstrap itself on a “uniform prior,” generating a form based on the assumption that all inputs are equally likely. Subsequently, a training set can gradually be constructed by iteratively capturing data from designers and potential users in “learning runs.” It is a common approach to first fit to the available data, and then evolve a model as new data becomes available. This process of semi-automated form design can help institutionalize new forms before they are deployed in production.

USHER adapts to a form and dataset by crafting a custom model. Of course, as in many learning systems, the model learned may not translate across contexts. We do not claim that each learned model would or should fully generalize to different environments. Instead, each context-specific model is used to ensure data quality for a *particular* situation, where we expect relatively consistent patterns in input data characteristics. In the remainder of this section, we illustrate USHER’s functionality with examples. Further details, particularly regarding the probabilistic model, follow in the ensuing sections.

#### B. Examples

We offer two running examples. First, the *patient* dataset comes from paper patient-registration forms, transcribed by data entry workers, from a HIV/AIDS program in Tanzania.<sup>1</sup> Second, the *survey* dataset comes from a phone survey of political opinion in the San Francisco Bay Area, entered by survey professionals directly into an electronic form.

In each example, a form designer begins by creating a simple specification of form questions and their prompts, response data types, and constraints. The training data set is made up of prior form responses. By running the learning algorithms we

<sup>1</sup>We have pruned out questions with identifying information about patients, as well as free-text comment fields.

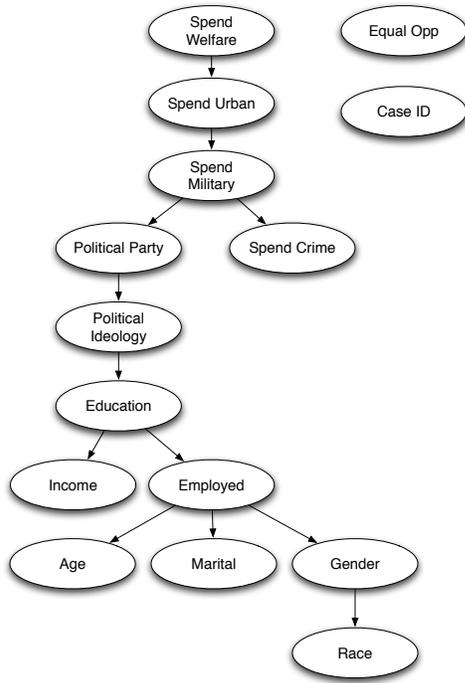


Fig. 2. Bayesian network for the *survey* dataset. The probabilistic relationships are more dense. Some relationships are intuitive (Political Ideology - Political Party), others show patterns incidental to the dataset (race - gender).

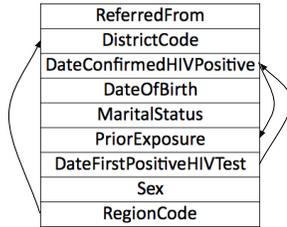


Fig. 3. Example question layout generated by our ordering algorithm. The arrows reflect the probabilistic dependencies from Figure 1.

present in Section IV, USHER builds a Bayesian network of probabilistic relationships from the data, as shown in Figures 1 and 2. In this graph, an edge captures a close stochastic dependency between two random variables (i.e., form questions). Two questions with no path between them in the graph are probabilistically independent. Figure 2 illustrates a denser graph, demonstrating that political survey responses tend to be highly correlated. Note that a standard joint distribution would show correlations among *all pairs* of questions; the sparsity of these examples reflects conditional independence patterns learned from the data. Graphically encoding independence is a now-standard method in machine learning that clarifies the underlying structure, mitigates data over-fitting, and improves the efficiency of probabilistic inference.

The learned structure is subject to manual control: a designer can override any learned correlations that are believed to be spurious, or that make the form more difficult to administer.

For the *patient* dataset, USHER generated the static or-

dering shown in Figure 3. We can see in Figure 3 that the structure learner predicted *RegionCode* to be correlated with *DistrictCode*. It happens that our data set comes mostly from clinics in a single region of Tanzania, so *RegionCode* has low information entropy. It is not surprising then, that USHER’s suggested ordering has *DistrictCode* early and *RegionCode* last — once we observe *DistrictCode*, *RegionCode* has very little additional expected conditional information gain. When it is time to input the *RegionCode*, if the user selects an incorrect value, the model can be more certain that it is unlikely. If the user stops early and does not fill in *RegionCode*, the model can infer the likely value with higher confidence. In general, static question orderings are appropriate as an offline process for paper forms where there is latitude for (re-)ordering questions, within designer-specified constraints.

During data entry, USHER uses the probabilistic machinery to drive dynamic updates to the form structure. One type of update is the dynamic selection of the best next question to ask among questions yet to be answered. This can be appropriate in several situations, including surveys that do not expect users to finish all questions, or direct-entry interfaces (e.g. mobile phones) where one question is asked at a time. We note that it is still important to respect the form designer’s *a priori* specified question-grouping and -ordering constraints when a form is dynamically updated.

USHER is also used during data entry to provide dynamic feedback, by calculating the conditional distribution for the question in focus, and using it to assess the likelihood of the user’s entry. Continuing the example above, we could, before entry, use a “split” drop-down menu for *RegionCode* that features the most likely answers “above the line,” and after entry, color the chosen answer red if it is a conditional outlier. We discuss in Section VIII the design space and potential impact of data entry feedback that is more specific and context aware.

At the end of a data entry run, USHER calculates error probabilities for the whole form and for each question. These probabilities are dependent on all available values for a single form instance provided by the data entry worker. For each form question, USHER predicts how likely that the response provided is erroneous, by examining whether it is likely to be a multivariate outlier, i.e., that it is unlikely with respect to the responses for other fields. If there are responses with error probabilities exceeding some threshold, USHER re-asks those questions, ordered by the highest error probability, as described in Section VI.

### C. Implementation

We have implemented USHER as a web application (Figure 4). The UI loads a simple form specification file, which contains form question details and the location of the training data set. Form question details include question name, prompt, data type, widget type, and constraints. The server instantiates a model for each form. The server passes information about question responses to the model as they are filled in; in exchange, the model returns predictions and error probabilities.

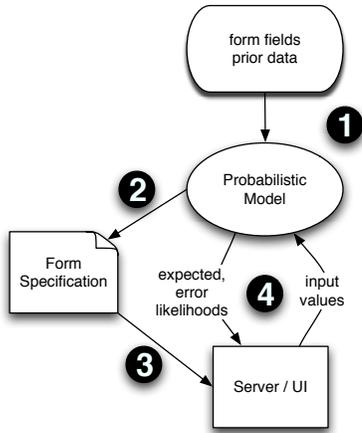


Fig. 4. USHER components and data flow: (1) model a form and its data, (2) generate question ordering according to *greedy information gain*, (3) instantiate the form in a data entry interface, (4) during and immediately after data entry, provide dynamic re-ordering, feedback and re-confirmation according to *contextualized error likelihood*.

Models are created from the form specification, the training data set, and a graph of learned structural relationships. We perform structure learning offline with BANJO [20], an open source Java package for structure learning of Bayesian networks. Our graphical model is implemented in two variations: one is based on a modified version of JavaBayes [21] — an open-source Java software for Bayesian inference. Because JavaBayes only supports discrete probability variables, we implemented the error prediction version of our model using Infer.NET [22], a Microsoft .NET Framework toolkit for Bayesian inference.

#### IV. LEARNING A MODEL FOR DATA ENTRY

The core of the USHER system is its probabilistic model of the data, represented as a *Bayesian network* over form questions. This network captures relationships between a form’s question elements in a stochastic manner. In particular, given input values for some subset of the questions of a particular form instance, the model can infer probability distributions over values of that instance’s remaining unanswered questions. In this section, we show how standard machine learning techniques can be used to induce this model from previous form entries.

We will use  $\mathbf{F} = \{F_1, \dots, F_n\}$  to denote a set of random variables representing the values of  $n$  questions comprising a data entry form. We assume that each question response takes on a finite set of discrete values; continuous values are discretized by dividing the data range into intervals and assigning each interval one value.<sup>2</sup> To learn the probabilistic model, we assume access to prior entries for the same form.

USHER first builds a Bayesian network over the form questions, which will allow it to compute probability distributions over arbitrary subsets  $\mathbf{G} \subseteq \mathbf{F}$  of form question

<sup>2</sup>Using richer distributions to model fields with continuous or ordinal answers (e.g., with Gaussian models) could provide additional improvement, and is left for future work

random variables, given already entered question responses  $\mathbf{G}' = \mathbf{g}'$  for that instance, i.e.,  $P(\mathbf{G} | \mathbf{G}' = \mathbf{g}')$ . Constructing this network requires two steps: first, the induction of the graph *structure* of the network, which encodes the conditional independencies between the question random variables  $\mathbf{F}$ ; and second, the estimation of the resulting network’s *parameters*.

The naïve approach to structure selection would be to assume complete dependence of each question on every other question. However, this would blow up the number of free parameters in our model, leading to both poor generalization performance of our predictions, and prohibitively slow model queries. Instead, we learn the structure using the prior form submissions in the database. USHER searches through the space of possible structures using simulated annealing, and chooses the best structure according to the Bayesian Dirichlet Equivalence criterion [23]. This criterion optimizes for a tradeoff between model expressiveness (using a richer dependency structure) and model parsimony (using a smaller number of parameters), thus identifying only the prominent, recurring probabilistic dependencies. This search is performed using the BANJO software toolkit [20]. Figures 1 and 2 show automatically learned structures for two data domains.<sup>3</sup>

In certain domains, form designers may already have strong common-sense notions of questions that should or should not depend on each other (e.g., education level and income are related, whereas gender and race are independent). As a postprocessing step, the form designer can manually tune the resulting model to incorporate such intuitions. In fact, the entire structure could be manually constructed in domains where an expert has comprehensive prior knowledge of the questions’ interdependencies. However, a casual form designer is unlikely to consider the complete space of question combinations when identifying correlations. In most settings, we believe a fully automatic approach to learning multivariate correlations would yield more effective inference.

Given a graphical structure of the questions, we can then estimate the *conditional probability tables* that parameterize each node in a straightforward manner, by counting the proportion of previous form submissions with those response assignments. The probability mass function for a single question  $F_i$  with  $m$  possible discrete values, conditioned on its set of parent nodes  $\mathcal{P}(F_i)$  from the Bayesian network, is:

$$P(F_i = f_i | \{F_j = f_j : F_j \in \mathcal{P}(F_i)\}) = \frac{N(F_i = f_i, \{F_j = f_j : F_j \in \mathcal{P}(F_i)\})}{N(\{F_j = f_j : F_j \in \mathcal{P}(F_i)\})}. \quad (1)$$

In this notation,  $P(F_i = f_i | \{F_j = f_j : F_j \in \mathcal{P}(F_i)\})$  refers to the conditional probability of question  $F_i$  taking value  $f_i$ , given that each question  $F_j$  in  $\mathcal{P}(F_i)$  takes on value  $f_j$ . Here,  $N(\mathbf{X})$  is the number of prior form submissions that match the conditions  $\mathbf{X}$  — in the denominator, we count the number of times a previous submission had the subset  $\mathcal{P}(F_i)$  of its questions set according to the listed  $f_j$  values; and in the

<sup>3</sup>It is important to note that the arrows in the network do *not* represent causality, only that there is a probabilistic relationship between the questions.

**Input:** Model  $\mathcal{G}$  with questions  $\mathbf{F} = \{F_1, \dots, F_n\}$   
**Output:** Ordering of questions  $\mathbf{O} = (O_1, \dots, O_n)$   
 $\mathbf{O} \leftarrow \emptyset;$   
**while**  $|\mathbf{O}| < n$  **do**  
     $F \leftarrow \operatorname{argmax}_{F_i \notin \mathbf{O}} H(F_i \mid \mathbf{O});$   
     $\mathbf{O} \leftarrow (\mathbf{O}, F);$   
**end**

Algorithm 1: Static ordering algorithm for form layout.

numerator, we count the number of times when those previous submissions additionally had  $F_i$  set to  $f_i$ .

Because the number of prior form instances may be limited, and thus may not account for all possible combinations of prior question responses, equation 1 may assign zero probability to some combinations of responses. Typically, this is undesirable; just because a particular combination of values has not occurred in the past does not mean that combination cannot occur at all. We overcome this obstacle by *smoothing* these parameter estimates, interpolating each with a background uniform distribution. In particular, we revise our estimates to:

$$P(F_i = f_i \mid \{F_j = f_j : F_j \in \mathcal{P}(F_i)\}) = (1 - \alpha) \frac{N(F_i = f_i, \{F_j = f_j : F_j \in \mathcal{P}(F_i)\})}{N(\{F_j = f_j : F_j \in \mathcal{P}(F_i)\})} + \frac{\alpha}{m}, \quad (2)$$

where  $m$  is the number of possible values question  $F_i$  can take on, and  $\alpha$  is the fixed smoothing parameter, which was set to 0.1 in our implementation. This approach is essentially a form of Jelinek-Mercer smoothing with a uniform backoff distribution [24].

Once the Bayesian network is constructed, we can infer distributions of the form  $P(\mathbf{G} \mid \mathbf{G}' = \mathbf{g}')$  for arbitrary  $\mathbf{G}, \mathbf{G}' \subseteq \mathbf{F}$  — that is, the *marginal* distributions over sets of random variables, optionally conditioned on observed values for other variables. Answering such queries is known as the *inference* task. There exist a variety of inference techniques. In our experiments, the Bayesian networks are small enough that exact techniques such as the *junction tree algorithm* [25] can be used. For larger models, faster approximate inference techniques may be preferable.

## V. QUESTION ORDERING

Having described the Bayesian network, we now turn to its applications in the USHER system. We first consider ways of automatically ordering the questions of a data entry form. The key idea behind our ordering algorithm is *greedy information gain* — that is, to reduce the amount of *uncertainty* of a single form instance as quickly as possible. Note that regardless of how questions are ordered, the total amount of uncertainty about all of the responses taken together — and hence the total amount of information that can be acquired from an entire form submission — is fixed. By reducing this uncertainty as early as possible, we can be more certain about the values of later questions. The benefits of stronger certainty about later questions are two-fold. First, it allows us to more accurately provide data entry feedback for those questions. Second, we

can more accurately predict missing values for incomplete form submissions.

We can quantify uncertainty using *information entropy*. A question whose random variable has high entropy reflects greater underlying uncertainty about the responses that question can take on. Formally, the entropy of random variable  $F_i$  is given by:

$$H(F_i) = - \sum_{f_i} P(f_i) \log P(f_i), \quad (3)$$

where the sum is over all possible values  $f_i$  that question  $F_i$  can take on.

As question values are entered for a single form instance, the uncertainty about remaining questions of that instance changes. For example, in the race and politics survey, knowing the respondent’s political party provides strong evidence about his or her political ideology. We can quantify the amount of uncertainty remaining in a question  $F_i$ , assuming that other questions  $\mathbf{G} = \{F_1, \dots, F_n\}$  have been previously encountered, with its *conditional entropy*:

$$H(F_i \mid \mathbf{G}) = - \sum_{\mathbf{g}=(f_1, \dots, f_n)} \sum_{f_i} P(\mathbf{G} = \mathbf{g}, F_i = f_i) \log P(F_i = f_i \mid \mathbf{G} = \mathbf{g}), \quad (4)$$

where the sum is over all possible question responses in the Cartesian product of  $F_1, \dots, F_n, F_i$ . Conditional entropy measures the weighted average of the entropy of question  $F_j$ ’s conditional distribution, given every possible assignment of the previously observed variables. This value is obtained by performing inference on the Bayesian network to compute the necessary distributions. By taking advantage of the conditional independences encoded in the network, we can typically drop many terms from the conditioning in Equation 4 for faster computation.<sup>4</sup>

Our full *static ordering* algorithm based on greedy information gain is presented in Algorithm 1. We select the entire question ordering in a stepwise manner, starting with the first question. At the  $i$ th step, we choose the question with the highest conditional entropy, given the questions that have already been selected. We call this ordering “static” because the algorithm is run offline, based only on the learned Bayesian network, and does not change during the actual data entry session.

In many scenarios the form designer would like to specify natural groupings of questions that should be presented to the user as one section. Our model can be easily adapted to handle this constraint, by maximizing entropy between specified groups of questions. We can select these groups

<sup>4</sup>Conditional entropy can also be expressed as the incremental difference in joint entropy due to  $F_i$ , that is,  $H(F_i \mid \mathbf{G}) = H(F_i, \mathbf{G}) - H(\mathbf{G})$ . Writing out the sum of entropies for an entire form using this expression yields a telescoping sum that reduces to the fixed value  $H(\mathbf{F})$ . Thus, this formulation confirms our previous intuition that no matter what ordering we select, the *total* amount of uncertainty is still the same.

according to joint entropy:

$$\arg \max_{\mathbf{G}} H(\mathbf{G} \mid F_1, \dots, F_{i-1}), \quad (5)$$

where  $\mathbf{G}$  is over the form designers' specified groups of questions. We can then further apply the static ordering algorithm to order questions *within* each individual section. In this way, we capture the highest possible amount of uncertainty while still conforming to ordering constraints imposed by the form designer.

Form designers may also want to specify other forms of constraints on form layout, such as a partial ordering over the questions that must be respected. The greedy approach can accommodate such constraints by restricting the choice of fields at every step to match the partial order.

### A. Reordering Questions during Data Entry

In electronic form settings, we can take our ordering notion a step further, and dynamically *reorder* questions in a form as they are entered. This approach can be appropriate for scenarios when data entry workers input one value at a time, such as on small mobile devices. We can apply the same greedy information gain criterion as in Algorithm 1, but update the calculations with the previous responses in the same form instance. Assuming questions  $\mathbf{G} = \{F_1, \dots, F_i\}$  have already been filled in with values  $\mathbf{g} = \{f_1, \dots, f_n\}$ , the next question is selected by maximizing:

$$\begin{aligned} & H(F_i \mid \mathbf{G} = \mathbf{g}) \\ &= - \sum_{f_i} P(F_i = f_i \mid \mathbf{G} = \mathbf{g}) \log P(F_i = f_i \mid \mathbf{G} = \mathbf{g}). \end{aligned} \quad (6)$$

Notice that this objective is the same as Equation 4, except using the actual responses entered into previous questions, rather than taking a weighted average over all possible values. Constraints specified by the form designer, such as topical grouping, can also be respected in the dynamic framework by restricting the selection of next questions at every step.

In general, dynamic reordering can be particularly useful in scenarios where the input of one value determines the value of another. For example, in a form with questions for *gender* and *pregnant*, a response of *male* for the former dictates the value and potential information gain of the latter. However, dynamic reordering may be confusing to data entry workers who routinely enter information into the same form, and have come to expect a specific question order. Determining the tradeoff between these opposing concerns is a human factors issue that depends on both the application domain and the user interface employed.

## VI. QUESTION RE-ASKING

After a form instance is entered, the probabilistic model is again applied for the purpose of identifying *errors* made during entry. Because this determination is made immediately after form submission, USHER can choose to *re-ask* questions for which there may be an error. By focusing the re-asking effort only on questions that were likely to be mis-entered, USHER is likely to catch mistakes at a small incremental cost to the data

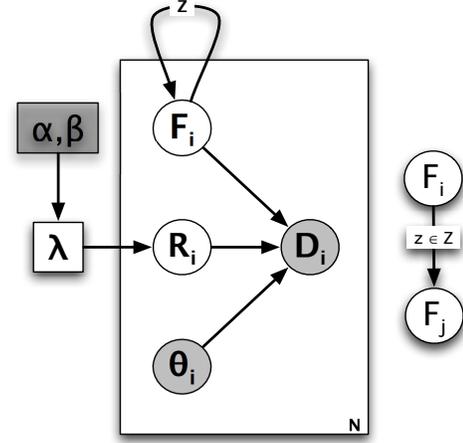


Fig. 5. A graphical model with explicit error modeling. Here,  $D_i$  represents the actual input provided by the data entry worker for the  $i$ th question, and  $F_i$  is the true value of that question that we wish to predict. The rectangular plate around the center variables denotes that those variables are repeated for each of the  $N$  form questions. The  $F$  variables are connected by edges  $z \in Z$ , representing the relationships discovered in the structure learning process; this is the same structure used for the question ordering component. Variable  $\theta_i$  represents the “error” distribution, which in our current model is uniform over all possible values. Variable  $R_i$  is a hidden binary indicator variable specifying whether the entered data was erroneous; its probability  $\lambda_i$  is drawn from a Beta prior with fixed hyperparameters  $\alpha$  and  $\beta$ .

entry worker. Our approach is a data-driven alternative to the expensive practice of double entry, where *every* question is re-asked — we focus re-asking effort only on question responses that are unlikely with respect to the other form responses.

USHER estimates *contextualized error likelihood* for each question response, i.e., a probability of error that is dependent on every other field response. The intuition behind error detection is straightforward: questions whose responses are “unexpected,” with respect to the rest of the input responses are more likely to be incorrect.

To formally incorporate this notion, we extend our Bayesian network from Section IV using a more sophisticated model that ties together intended and actual question responses. Specifically, each question is augmented with additional nodes capturing a probabilistic view of entry error. Under this new representation, the  $i$ th question is represented with the following set of random variables:

- $F_i$ : the *correct* value for the question, which is unknown to the system, and thus a *hidden* variable.
- $D_i$ : the question response provided by the data entry worker, an *observed* variable.
- $\theta_i$ : the probability distribution of values that are entered as mistakes, which is a single fixed distribution per question. We call  $\theta_i$  the *error distribution*.
- $R_i$ : a binary variable specifying whether an error was made in this question.

Additionally, we introduce a random variable  $\lambda$  shared across all questions, specifying how likely errors are to occur for a typical question of that form submission. Note that the relationships between field values discovered during structure

learning are still part of the graph, so that error detection is based on the totality of form responses. We call the Bayesian network augmented with these additional random variables the *error model*.

Within an individual question, the relationships between the newly introduced variables are shown in Figure 5. Node  $R_i \in \{0, 1\}$  is a hidden indicator variable specifying whether an error will happen at this question. Our model posits that a data entry worker implicitly flips a coin for  $R_i$  when entering a response for question  $i$ , with probability of one equal to  $\lambda$ . If  $R_i = 0$ , no error occurs and the data entry worker inputs the correct value for  $D_i$ , and thus  $F_i = D_i$ . However, if  $R_i = 1$ , then the data entry worker makes a mistake, and instead chooses a response for the question from the fixed error distribution  $\theta_i$ . In our present implementation  $\theta_i$  is a uniform distribution over all possible values for question  $i$ .<sup>5</sup>

Formally, the conditional probability distribution of each random variable is defined as follows.  $P(F_i | \dots)$  is still defined as in Section IV.

$$D_i | F_i, \theta_i, R_i \sim \begin{cases} \text{PointMass}(F_i) & \text{if } R_i = 0, \\ \text{Discrete}(\theta_i) & \text{otherwise,} \end{cases} \quad (7)$$

All of  $D_i$ 's probability is concentrated around  $F_i$  (i.e., a point mass at  $F_i$ ) if  $R_i$  is zero; otherwise its probability distribution is the error distribution.

$$R_i | \lambda \sim \text{Bernoulli}(\lambda) \quad (8)$$

Conditioned only on its parent, the probability of making a mistake in an arbitrary question is the value  $\lambda$ .

$$\lambda \sim \text{Beta}(\alpha, \beta) \quad (9)$$

The probability of mistake  $\lambda$  is itself an unknown random variable, so we model its flexibility by defining it as a *Beta* distribution, which is a continuous distribution over the real numbers from zero to one. The Beta distribution takes two hyperparameters  $\alpha$  and  $\beta$ , which we set to fixed constants. The use of a Beta prior distribution for a Bernoulli random variable is standard practice in Bayesian modeling, partially because this combination is mathematically convenient [26].

The ultimate variable of interest in the error model is  $R_i$ : we wish to induce the probability of making an error for each question, given the actual question responses:

$$P(R_i | D_1, \dots, D_n). \quad (10)$$

This probability represents a contextualized error likelihood due to its dependence on other field values through the Bayesian network. Again, we can use standard Bayesian inference procedures to compute this probability. In our implementation, we use the Infer.NET toolkit [22] with the Expectation Propagation algorithm [27] for this estimation.

<sup>5</sup>A more precise error model would allow the model to be especially wary of common mistakes. However, learning such a model is itself a large undertaking, involving carefully designed user studies with a variety of input widgets, form layouts, and other interface variations, and a post-hoc labeling of data that is to be considered in error. This is another area for future work.

Once we have inferred a probability of error for each question, actually performing the re-asking is a simple matter. Questions whose error probability estimates exceed a threshold value, up to a customizable limit, are presented to the data entry worker for re-entry; if the new value does not match the previous value, the question is flagged for further manual reconciliation, as in double entry.

## VII. EVALUATION

We evaluated the benefits of USHER by simulating two data entry scenarios to show how our system can improve data quality. We focused our evaluation on the quality of our model and its predictions, factoring out the human-computer interaction concerns of form widget design by automatically simulating user entry. As such, we set up experiments to measure our models' ability to predict users' intended answers and to catch artificially injected errors. We believe that the data entry user interface can also benefit from value prediction, as we discuss in Section VIII. We first describe the experimental data sets, and then present our simulation experiments and results.

### A. Data Sets and Model Setup

We examine the benefits of USHER's design using two data sets, previously described in Section III. The *survey* data set comprises responses from a 1986 poll about race and politics in the San Francisco-Oakland metropolitan area [28]. The UC Berkeley Survey Research Center interviewed 1,113 persons by random-digit telephone dialing. The *patient* data set was collected from anonymized patient intake records at a rural HIV/AIDS clinic in Tanzania. In total we had fifteen questions for the survey and nine for the patient data. We discretized continuous values using fixed-length intervals, and treated the absence of a response to a question as a separate value to be predicted.

For both data sets, we randomly divided the available prior submissions into *training* and *test* sets, split 80% to 20%, respectively. For the survey, we had 891 training instances and 222 test; for patients, 1,320 training and 330 test. We performed structure learning and parameter estimation using the training set. As described in Section IV, the resulting in the graphical models shown in Figures 1 and 2. The test portion of each dataset was then used for the data entry scenarios presented below.

### B. Simulation Experiments

In our simulation experiments, we aim to verify hypotheses regarding two components of our system: first, that our data-driven question orderings ask the most uncertain questions first, improving our ability to predict missing responses; and second, that our re-asking model is able to identify erroneous responses accurately, so that we can target those questions for verification.

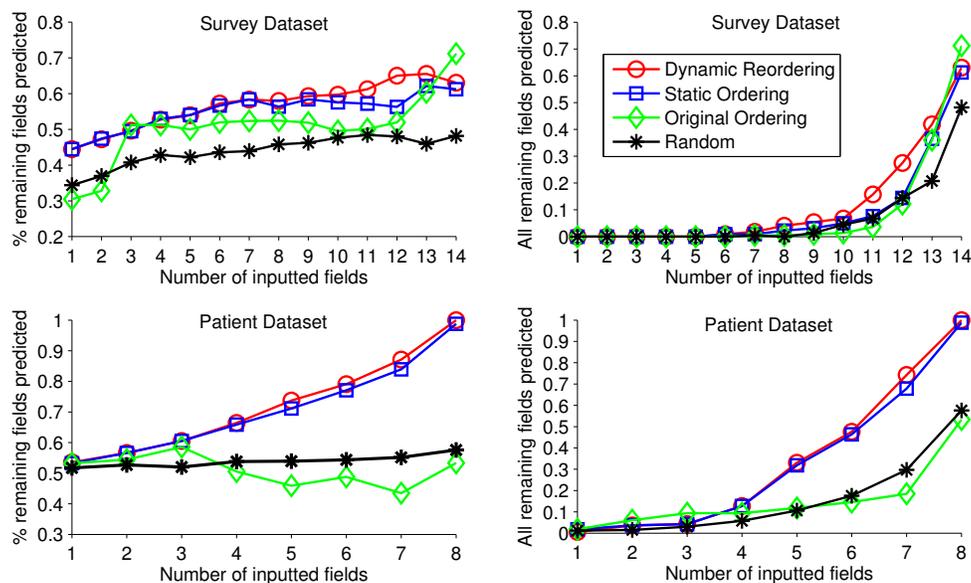


Fig. 6. Results of the ordering simulation experiment. In each case, the x-axis measures how many questions are filled before the submission is truncated. In the charts on the left side, the y-axis plots the average proportion of remaining question whose responses are predicted correctly. In the charts on the right side, the y-axis plots the proportion of form instances for which *all* remaining questions are predicted correctly. Results for the survey data are shown at top, and for the HIV/AIDS data at bottom.

1) *Ordering*: For the ordering experiment, we posit a scenario where the data entry worker is interrupted while entering a form submission, and thus is unable to complete the entire instance. Our goal is to measure how well we can predict those remaining questions, under four different question orderings: USHER’s pre-computed static ordering, USHER’s dynamic ordering (where the order can adjust in response to individual question responses), the original form designer’s ordering, and a random ordering. In each case, predictions are made by computing the maximum position (mode) of the probability distribution over un-entered questions, given the known responses. Results are averaged over each instance in the test set.

The left-hand graphs of Figure 6 measures the average number of correctly predicted unfilled questions, as a function of how many responses the data entry worker did enter before being interrupted. In each case, the USHER orderings are able to predict question responses with greater accuracy than both the original form ordering and a random ordering for most truncation points. Similar relative performance is exhibited when we measure the percentage of test set instances where *all* unfilled questions are predicted correctly, as shown in the right side of Figure 6.

The original form orderings tend to underperform their USHER counterparts. Human form designers typically do not optimize for asking the most difficult questions first, instead often focusing on boilerplate material at the beginning of a form. Such design methodology does not optimize for greedy information gain.

As expected, between the two USHER approaches, the

dynamic ordering yields slightly greater predictive power than the static ordering. Because the dynamic approach is able to adapt the form to the data being entered, it can focus its question selection on high-uncertainty questions specific to the current form instance. In contrast, the static approach effectively averages over all possible uncertainty paths.

2) *Re-asking*: For the re-asking experiment, our hypothetical scenario is one where the data entry worker enters a complete form instance, but with erroneous values for some question responses. Specifically, we assume that for each data value, the entry worker has some fixed chance  $p$  of making a mistake. When a mistake occurs, we assume that an erroneous value is chosen uniformly at random. Once the entire instance is entered, we feed the entered values to our error model, and compute the probability of error for each question. We then re-ask the questions with the highest error probabilities, and measure whether we chose to re-ask the questions that were actually wrong. Results are averaged over 10 random trials for each test set instance.

Figure 7 plots the percentage of instances where we chose to re-ask all of the erroneous questions, as a function of the number of questions that are re-asked, for error probabilities of 0.05, 0.1, and 0.2. In each case, our error model is able to make significantly better choices about which questions to re-ask than a random baseline. In fact, for  $p = 0.05$ , which is a representative error rate that is observed in the field [7], USHER successfully re-asks all errors over 80% of the time within the first three questions in both data sets. We observe that the traditional approach of double entry corresponds to re-asking every question; under reasonable assumptions about

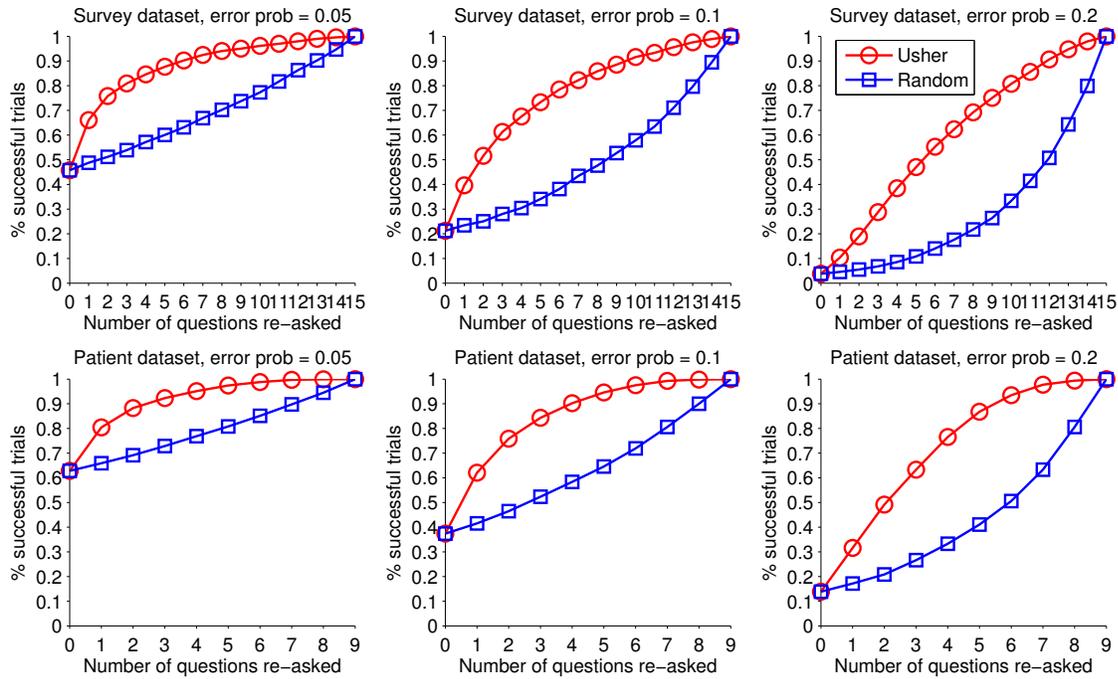


Fig. 7. Results of the re-asking simulation experiment. In each case, the x-axis measures how many questions we are allowed to re-ask, and the y-axis measures whether we correctly identify all erroneous questions within that number of re-asks. The error probability indicates the rate at which we simulate errors in the original data. Results for the survey data are shown at top, and for the HIV/AIDS data at bottom.

the occurrence of errors, our model is often able to achieve the same result as double entry of identifying all erroneous responses at a substantially reduced cost, in terms of number of questions asked.

### VIII. DISCUSSION: DYNAMIC INTERFACES FOR DATA ENTRY

In the sections above, we described how USHER uses statistical information traditionally associated with offline data cleaning to improve interactive data entry via question ordering and re-asking. This raises questions about the human-computer interactions inherent in electronic form-filling, which are typically device- and application-dependent. For example, in one of our applications, we are interested in how data quality interactions play out on mobile devices in developing countries, as in the Tanzanian patient forms we examined above. But similar questions arise in traditional online forms like web surveys. In this section we outline some broad design considerations that arise from the probabilistic power of the models and algorithms in USHER. We leave the investigation of specific interfaces and their evaluation in various contexts to future work.

While an interactive USHER-based interface is presenting questions (either one-by-one or in groups), it can infer a probability for each possible answer to the next question; those probabilities are “contextualized” (conditioned) by previous answers. The resulting quantitative probabilities can be exposed to users in different manners and at different times. We

taxonomize some of these design options as follows:

- 1) **Time of exposure: friction and assessment.** The probability of an answer can be exposed in an interface *before* the user chooses their answer. This can be done to improve data entry speed by adjusting the *friction* of entering different answers: likely results become easy or attractive to enter, while unlikely results require more work. Examples of data-driven variance in friction include type-ahead mechanisms in textfields, “popular choice” items repeated at the top of drop-down lists, and direct decoration (e.g. coloring or font-size) of each choice in accordance with its probability. A downside of beforehand exposure of answer probabilities is the potential to bias answers. Alternatively, probabilities may be exposed in the interface only *after* the user selects an answer. This becomes a form of *assessment* — for example, by flagging unlikely choices as potential outliers. This assessment can be seen as a soft probabilistic version of the constraint violation visualizations commonly found in web forms (e.g. the red star that often shows up next to forbidden or missing entries). Post-hoc assessment arguably has less of a biasing affect than friction. This is both because users choose initial answers without knowledge of the model’s predictions, and because users may be less likely to modify previous answers than they would be to change their minds before entry.
- 2) **Explicitness of exposure:** Feedback mechanisms in

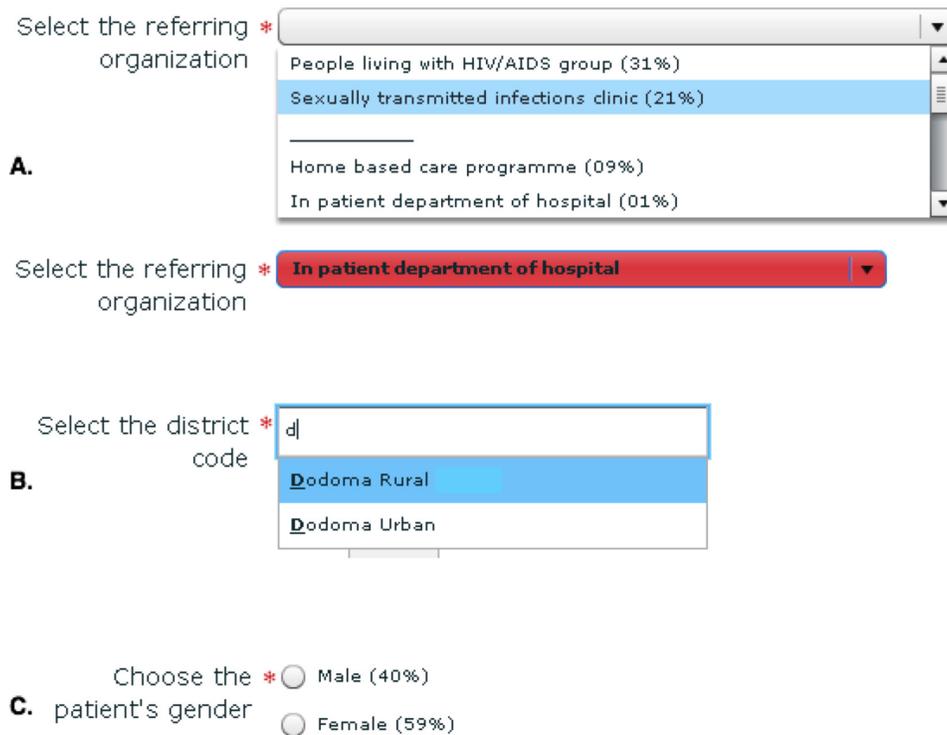


Fig. 8. Mockups of some simple dynamic data entry widgets illustrating various design options.

adaptive interfaces vary in terms of how explicitly they intervene in the user's task. Adaptations can be considered *elective* versus *mandatory*. For instance, a drop-down menu with items sorted based on likelihood is mandatory with a high level of friction; whereas, a “split” drop-down menu, as mentioned above, is elective — the user can choose to ignore the popular choices. Another important consideration is the cognitive complexity of the feedback. For instance, when encoding expected values into a set of radio buttons, we can directly show the numeric probability of each choice, forcing a user to interpret numbers. Alternatively, we can scale the opacity of answer labels — giving the user an indication of relative salience, without the need for quantitative interpretation. Even more subtly, we can dynamically adjust the invisible size of answer labels' clickable regions according to its likelihood — introducing an almost imperceptible form of adaptive guidance.

- 3) **Contextualization of interface:** USHER correctly uses conditional probabilities to assess the likelihood of subsequent answers. However, this is not necessarily intuitive to a user. For example, consider a question asking for “favorite beverage,” where the most likely answers shown are “milk” and “apple juice.” This might be surprising in the abstract, but would be less so in a case where a previous question had identified the age of the person in question to be under 5 years. The way that the interface communicates the context of the current

probabilities is an interesting design consideration. For example, “type-ahead” text interfaces have this flavor, showing the likely suffix of a word contextualized by the previously-entered prefix. More generally, USHER makes it possible to show a history of the already-entered answers to questions that correlate highly with the value at hand.

Note that these design properties are not specifically tied to any particular interface widgets, nor do they necessarily motivate new interface technologies. In Figure 8 we show some crude examples of the ideas of USHER embedded into traditional widgets: the drop-down menu in part A features first an *elective* split-menu adaptation before entry, and a color-encoded value *assessment* after entry; the textfield in part B shows type-ahead suggestions ordered by likelihood, thus decreasing the physical distance (a form of friction) for more-likely values; the radio buttons in part C directly communicate quantitative probabilities to the user.

While these broad design properties help clarify the potential user experience benefits of USHER's data-driven philosophy, there are clearly many remaining questions about how to do this embedding well for different settings and users. Those questions are beyond the scope of this paper. In future work we intend to pursue them via a few different scenarios — notably, in a repetitive data entry program supporting rural health care in East Africa, and in a web survey — via controlled user studies.

## IX. SUMMARY AND FUTURE WORK

In this paper, we have shown that probabilistic approaches can be used to design intelligent data entry forms that promote high data quality. USHER leverages data-driven insights to automate multiple steps in the data entry pipeline. Before entry, we find an ordering of form fields that promotes rapid information capture, driven by a greedy information gain principle. During entry, we use the same principle to dynamically adapt the form based on entered values. After entry, we automatically identify possibly erroneous inputs, guided by contextualized error likelihood, and re-ask those questions to verify their correctness. Our empirical evaluations demonstrate the data quality benefits of each of these components: question ordering allows better prediction accuracy and the re-asking model identifies erroneous responses effectively.

There are a variety of ways in which this work can be extended. A major piece of future work alluded to in Section VIII is to study how our probabilistic model can inform effective adaptations of the user interface during data entry. We intend to answer this problem in greater depth with user studies and field deployments of our system.

On the modeling side, our current probabilistic approach assumes that every question is discrete and takes on a series of unrelated values. Relaxing these assumptions would make for a richer and potentially more accurate predictive model for many domains. Additionally, we want to consider models that reflect temporal changes in the underlying data. Our present error model makes strong assumptions both about how errors are distributed, and what errors look like. On that front, an interesting line of future work would be to learn a model of data entry errors and adapt our system to catch them.

Finally, we plan to measure the practical impact of our system, by piloting USHER with our field partners, the United Nations Development Program's Millennium Villages Project [29] in Uganda, and a community health care program in Tanzania. These organizations' data quality concerns were the original motivation for this work, and thus serve as an important litmus test for our system.

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